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Rdg 091

Project Read Aloud Report

My reading Partners were all between the ages of 11 to 12, they were going into 6th grade. I got along well with each partner, some would be shy and quiet and others would be more talkative. Some students knew the answers to the questions I was asking them and some did not, therefore I would teach them new things. I chose picture books that appealed to boys and girls of this age, because I had a variety of reading partners. I would explain to each partner what I was going to be teaching them and pass out pre-made note cards with vocabulary words on them. I would then begin to read the book I had chosen for that meeting. As I read I would point out examples of the topics I was teaching and also point out Vocabulary words. When I was finished reading I would go over the book with them and go over each vocabulary word. Also I would ask the Quiz questions and they would answer them, kind of like a question and answer. Before they could leave they had to write a 2 to 3 sentence summary of something new that they learned from each lesson.

Each student loosened up a little bit by the next time I saw them. The quiet students would start answering more questions; the talkative students told me things about their family, summer, and hobbies. It took them all time to open up to me, but I think by the 4th session they all felt pretty comfortable with answering the questions I was asking, and talking to me about anything. Most of the students I was teaching like to read on their own time, they told me about

what Teen books they have been reading, for example Andre my student from Galveston Elementary said he loves to read R.L Stein's Goosebumps, which I also loved to read when I was around his age.

I learned that if I don't follow through with going to school for nursing, I would like to become a teacher. I felt very comfortable reading aloud to the kids, and talking to them about books, and reading. I always knew I loved to read, but I learned more about different aspects of reading, I wouldn't have learned about if I had just read it in the textbook. By reading aloud to the students, I was not only teaching them but I was learning more about reading myself.

The best thing I experienced through this Project was the connection with the kids, them telling me about themselves, letting me be a part of their learning process, and them being a part of mine. Teaching them new words they had never heard before was a very fulfilling feeling. I felt like a real teacher, like I was needed by these kids to teach them new things. It was a nice feeling. I will always remember the kids I taught and what they taught me.

The thing that surprised me the most about this project was that it was very fulfilling to be teaching these kids something new each time I saw them. They appreciated me, which in the beginning I thought, are these kids really going to want to be here on their summer break and listen to the things I am trying to teach them. Each student I had proved me wrong, they loved

learning, even if the books I was reading were cheesy. They appreciated the time I took out of my day to teach them something new. It was a great reward to be able to teach them.

I would definitely read aloud again because it was even more than I ever imagined, each student was grateful, they weren't bratty or ungrateful, they were appreciative of what I was doing for them. It was rewarding to teach them, and to learn along side of them.